Post Visit

Essential Question: How can studying the past change the future?

Objective: Hypothesize an alternate version of President Bill Clinton’s life if certain circumstances didn’t occur.

Standard:

R.1.4.3 Explain events, procedures, ideas, or concepts in historical, scientific, or technical text, including what happened and why, based on specific information in the text.

SL.4.1 Engage effectively in a range of collaborative discussions.

SL.4.4 Report on a topic of text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speak clearly at an understandable pace.

Description/Activity:

Students work in groups to answer one of the following questions:

* How would President Bill Clinton’s life have changed if certain circumstances did not happen?
* What if President Bill Clinton had gone to Harvard instead of Yale? (He met Hillary at Yale)
* What if President Bill Clinton had not returned to Arkansas?
* What if President Bill Clinton had not become Governor?

Grade: 4th grade

Subject: Reading, Speaking and Listening

Time: 60 minutes

<https://www.youtube.com/watch?v=qvsgGtivCgs>